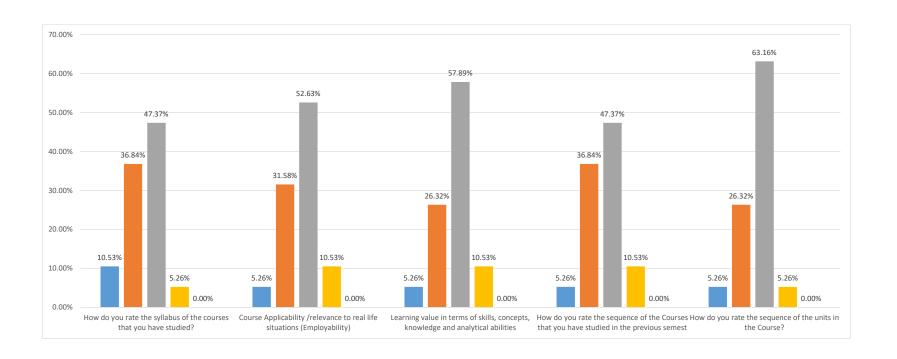


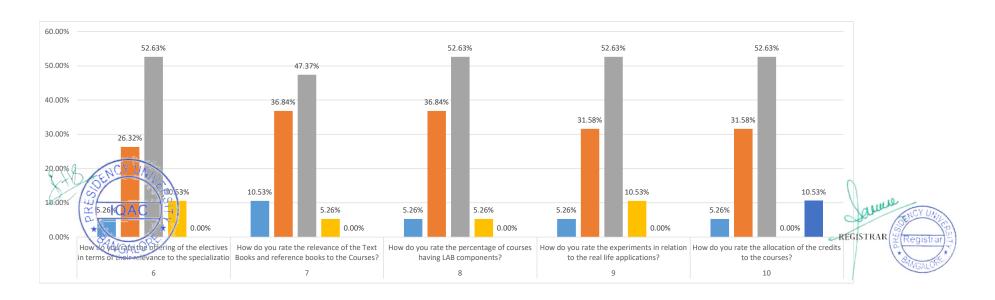
STUDENT Feedback Analysis on Curriculum for the AY 2020-21 for BA LLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
|-------|--|-------------|-------------|--------|-----------|--------|
| 1 | How do you rate the syllabus of the courses that you have studied? | 10.53% | 36.84% | 47.37% | 5.26% | 0.00% |
| 2 | Course Applicability /relevance to real life situations (Employability) | 5.26% | 31.58% | 52.63% | 10.53% | 0.00% |
| 3 | Learning value in terms of skills, concepts, knowledge and analytical abilities | 5.26% | 26.32% | 57.89% | 10.53% | 0.00% |
| 4 | How do you rate the sequence of the Courses that you have studied in the previous semest | 5.26% | 36.84% | 47.37% | 10.53% | 0.00% |
| 5 | How do you rate the sequence of the units in the Course? | 5.26% | 26.32% | 63.16% | 5.26% | 0.00% |
| 6 | How do you rate the offering of the electives in terms of their relevance to the specializatio | 5.26% | 26.32% | 52.63% | 10.53% | 0.00% |
| 7 | How do you rate the relevance of the Text Books and reference books to the Courses? | 10.53% | 36.84% | 47.37% | 5.26% | 0.00% |
| 8 | How do you rate the percentage of courses having LAB components? | 5.26% | 36.84% | 52.63% | 5.26% | 0.00% |
| 9 | How do you rate the experiments in relation to the real life applications? | 5.26% | 31.58% | 52.63% | 10.53% | 0.00% |
| 10 | How do you rate the allocation of the credits to the courses? | 5.26% | 31.58% | 52.63% | 0.00% | 10.53% |









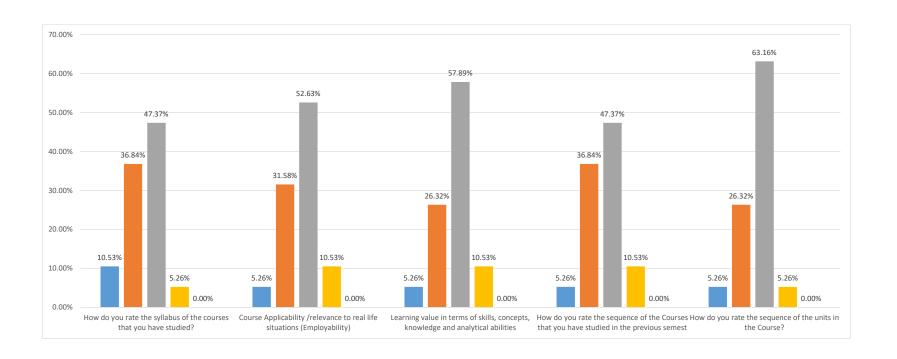


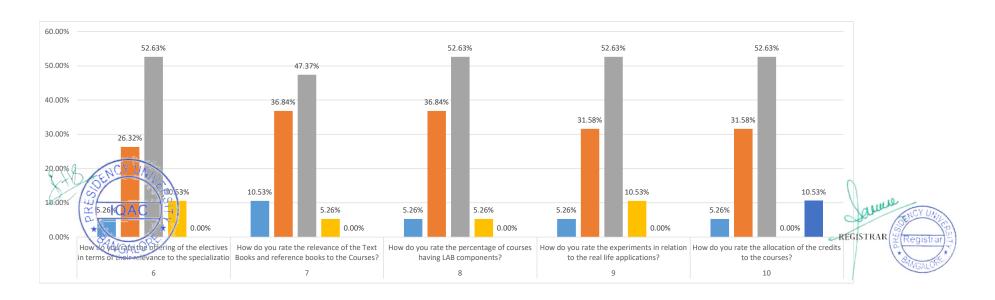
STUDENT Feedback Analysis on Curriculum for the AY 2020-21 for BBA LLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
|-------|--|-------------|-------------|--------|-----------|--------|
| 1 | How do you rate the syllabus of the courses that you have studied? | 10.53% | 36.84% | 47.37% | 5.26% | 0.00% |
| 2 | Course Applicability /relevance to real life situations (Employability) | 5.26% | 31.58% | 52.63% | 10.53% | 0.00% |
| 3 | Learning value in terms of skills, concepts, knowledge and analytical abilities | 5.26% | 26.32% | 57.89% | 10.53% | 0.00% |
| 4 | How do you rate the sequence of the Courses that you have studied in the previous semest | 5.26% | 36.84% | 47.37% | 10.53% | 0.00% |
| 5 | How do you rate the sequence of the units in the Course? | 5.26% | 26.32% | 63.16% | 5.26% | 0.00% |
| 6 | How do you rate the offering of the electives in terms of their relevance to the specializatio | 5.26% | 26.32% | 52.63% | 10.53% | 0.00% |
| 7 | How do you rate the relevance of the Text Books and reference books to the Courses? | 10.53% | 36.84% | 47.37% | 5.26% | 0.00% |
| 8 | How do you rate the percentage of courses having LAB components? | 5.26% | 36.84% | 52.63% | 5.26% | 0.00% |
| 9 | How do you rate the experiments in relation to the real life applications? | 5.26% | 31.58% | 52.63% | 10.53% | 0.00% |
| 10 | How do you rate the allocation of the credits to the courses? | 5.26% | 31.58% | 52.63% | 0.00% | 10.53% |









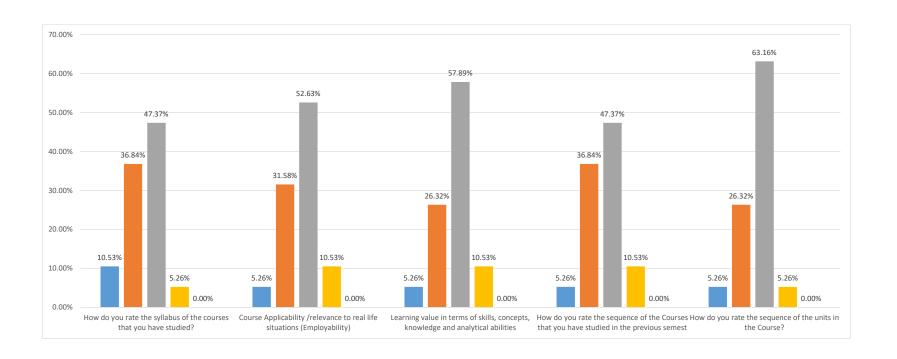


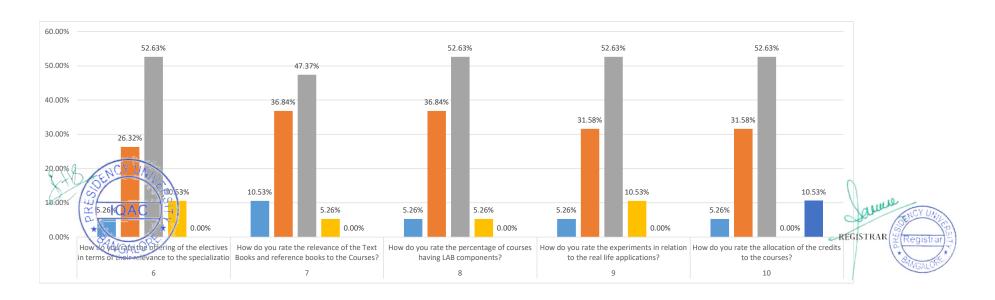
STUDENT Feedback Analysis on Curriculum for the AY 2020-21 for BCOMLLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
|-------|--|-------------|-------------|--------|-----------|--------|
| 1 | How do you rate the syllabus of the courses that you have studied? | 10.53% | 36.84% | 47.37% | 5.26% | 0.00% |
| 2 | Course Applicability /relevance to real life situations (Employability) | 5.26% | 31.58% | 52.63% | 10.53% | 0.00% |
| 3 | Learning value in terms of skills, concepts, knowledge and analytical abilities | 5.26% | 26.32% | 57.89% | 10.53% | 0.00% |
| 4 | How do you rate the sequence of the Courses that you have studied in the previous semest | 5.26% | 36.84% | 47.37% | 10.53% | 0.00% |
| 5 | How do you rate the sequence of the units in the Course? | 5.26% | 26.32% | 63.16% | 5.26% | 0.00% |
| 6 | How do you rate the offering of the electives in terms of their relevance to the specializatio | 5.26% | 26.32% | 52.63% | 10.53% | 0.00% |
| 7 | How do you rate the relevance of the Text Books and reference books to the Courses? | 10.53% | 36.84% | 47.37% | 5.26% | 0.00% |
| 8 | How do you rate the percentage of courses having LAB components? | 5.26% | 36.84% | 52.63% | 5.26% | 0.00% |
| 9 | How do you rate the experiments in relation to the real life applications? | 5.26% | 31.58% | 52.63% | 10.53% | 0.00% |
| 10 | How do you rate the allocation of the credits to the courses? | 5.26% | 31.58% | 52.63% | 0.00% | 10.53% |









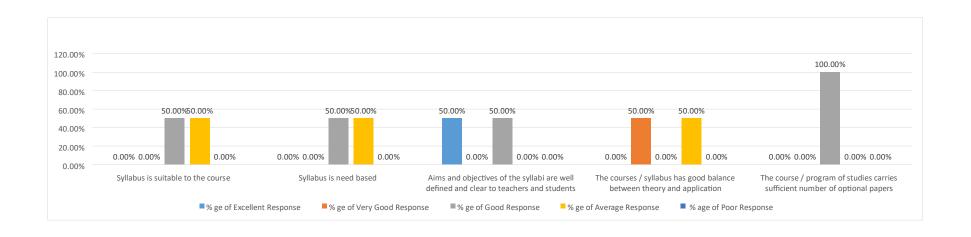


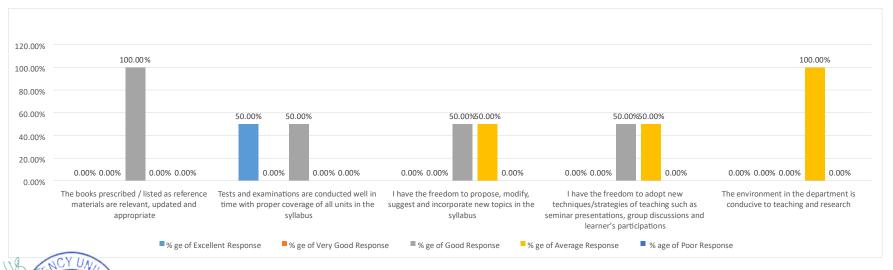
Faculty Feedback Analysis on Curriculum - 2020-21 for BA LLB(Hons.)

| | raculty recubate Analysis on Curriculum - 2020-21 for BA LED(1018.) | | | | | | | | |
|-------|---|----------------|----------------|-----------|--------------|-----------|--|--|--|
| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor | | | |
| 1 | Syllabus is suitable to the course | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% | | | |
| 2 | Syllabus is need based | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% | | | |
| 3 | Aims and objectives of the syllabi are well defined and clear to teachers and students | 50.00% | 0.00% | 50.00% | 0.00% | 0.00% | | | |
| 4 | The courses / syllabus has good balance between theory and application | 0.00% | 50.00% | 0.00% | 50.00% | 0.00% | | | |
| 5 | The course / program of studies carries sufficient number of optional papers | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% | | | |
| 6 | The books prescribed / listed as reference materials are relevant, updated and appropriate | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% | | | |
| 7 | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus | 50.00% | 0.00% | 50.00% | 0.00% | 0.00% | | | |
| 8 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% | | | |
| 9 | I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% | | | |
| 109 | The environment in the department is conducive to teaching and research | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% | | | |

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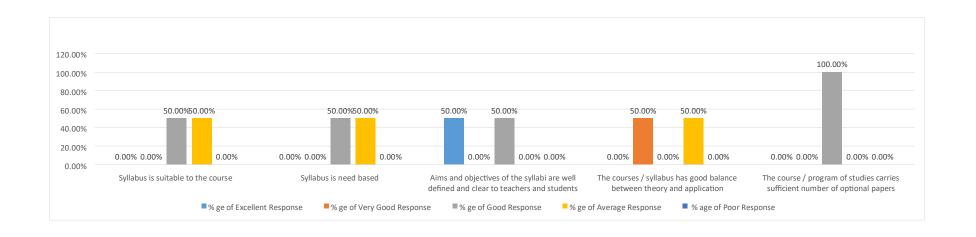


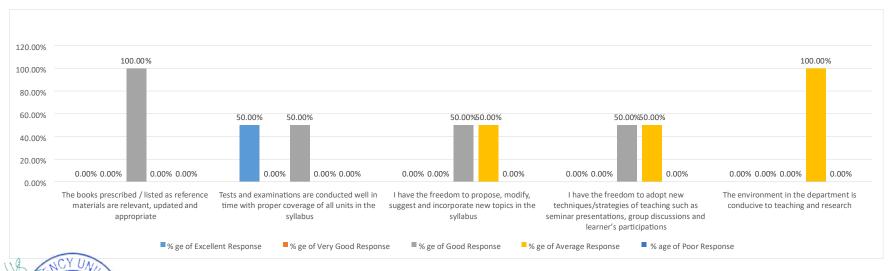
Faculty Feedback Analysis on Curriculum - 2020-21 for BBA LLB(Hons.)

| | raculty reeuback Analysis on Curriculum - 2020-21 for BBA ELECTIONS. | | | | | | | | | |
|-------|---|----------------|----------------|-----------|--------------|-----------|--|--|--|--|
| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor | | | | |
| 1 | Syllabus is suitable to the course | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% | | | | |
| 2 | Syllabus is need based | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% | | | | |
| 3 | Aims and objectives of the syllabi are well defined and clear to teachers and students | 50.00% | 0.00% | 50.00% | 0.00% | 0.00% | | | | |
| 4 | The courses / syllabus has good balance between theory and application | 0.00% | 50.00% | 0.00% | 50.00% | 0.00% | | | | |
| 5 | The course / program of studies carries sufficient number of optional papers | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% | | | | |
| 6 | The books prescribed / listed as reference materials are relevant, updated and appropriate | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% | | | | |
| 7 | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus | 50.00% | 0.00% | 50.00% | 0.00% | 0.00% | | | | |
| 8 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% | | | | |
| 9 | I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% | | | | |
| 2109 | The environment in the department is conducive to teaching and research | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% | | | | |

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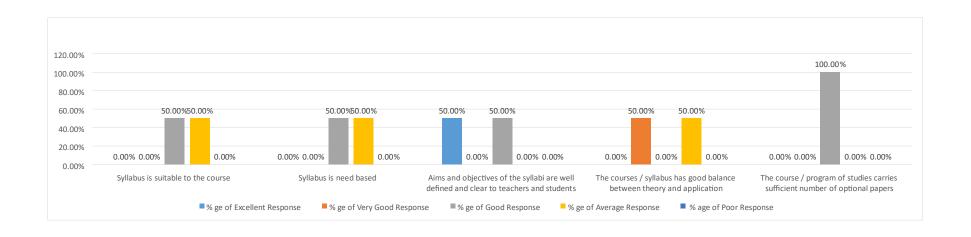


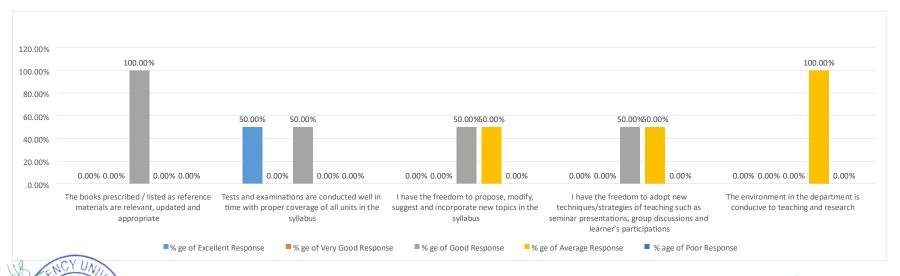
Faculty Feedback Analysis on Curriculum - 2020-21 for BCom LLB(Hons.)

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|-------|---|----------------|--------------------|-----------|--------------|-----------|
| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
| 1 | Syllabus is suitable to the course | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| 2 | Syllabus is need based | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| 3 | Aims and objectives of the syllabi are well defined and clear to teachers and students | 50.00% | 0.00% | 50.00% | 0.00% | 0.00% |
| 4 | The courses / syllabus has good balance between theory and application | 0.00% | 50.00% | 0.00% | 50.00% | 0.00% |
| 5 | The course / program of studies carries sufficient number of optional papers | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% |
| 6 | The books prescribed / listed as reference materials are relevant, updated and appropriate | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% |
| 7 | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus | 50.00% | 0.00% | 50.00% | 0.00% | 0.00% |
| 8 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| 9 | I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| 2103 | The environment in the department is conducive to teaching and research | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% |

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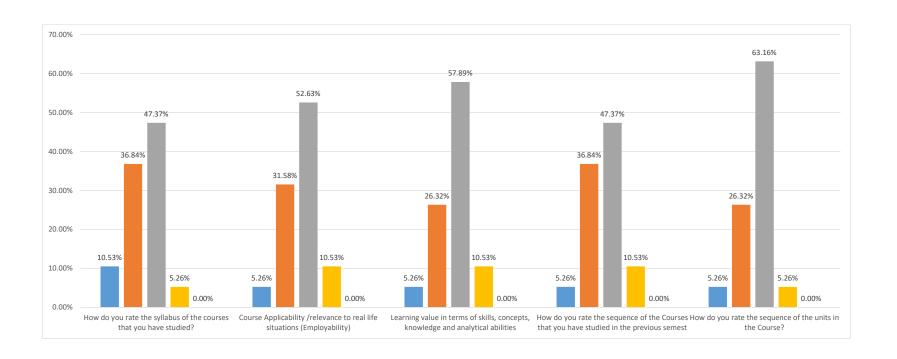


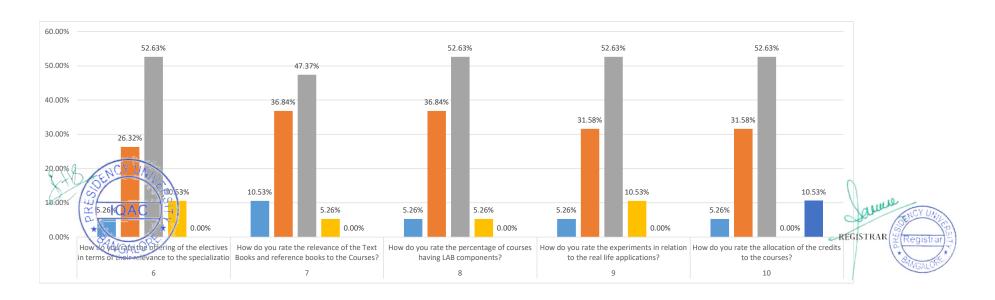
ALUMNI Feedback Analysis on Curriculum for the AY 2020-21 for BBA LLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
|-------|--|-------------|-------------|--------|-----------|--------|
| 1 | How do you rate the syllabus of the courses that you have studied? | 10.53% | 36.84% | 47.37% | 5.26% | 0.00% |
| 2 | Course Applicability /relevance to real life situations (Employability) | 5.26% | 31.58% | 52.63% | 10.53% | 0.00% |
| 3 | Learning value in terms of skills, concepts, knowledge and analytical abilities | 5.26% | 26.32% | 57.89% | 10.53% | 0.00% |
| 4 | How do you rate the sequence of the Courses that you have studied in the previous semest | 5.26% | 36.84% | 47.37% | 10.53% | 0.00% |
| 5 | How do you rate the sequence of the units in the Course? | 5.26% | 26.32% | 63.16% | 5.26% | 0.00% |
| 6 | How do you rate the offering of the electives in terms of their relevance to the specializatio | 5.26% | 26.32% | 52.63% | 10.53% | 0.00% |
| 7 | How do you rate the relevance of the Text Books and reference books to the Courses? | 10.53% | 36.84% | 47.37% | 5.26% | 0.00% |
| 8 | How do you rate the percentage of courses having LAB components? | 5.26% | 36.84% | 52.63% | 5.26% | 0.00% |
| 9 | How do you rate the experiments in relation to the real life applications? | 5.26% | 31.58% | 52.63% | 10.53% | 0.00% |
| 10 | How do you rate the allocation of the credits to the courses? | 5.26% | 31.58% | 52.63% | 0.00% | 10.53% |









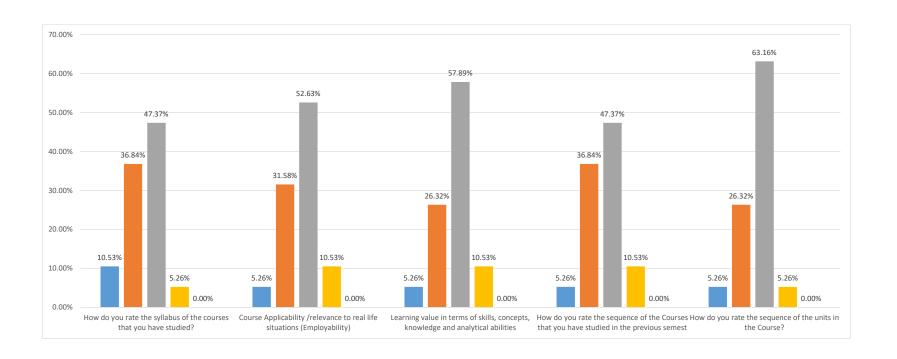


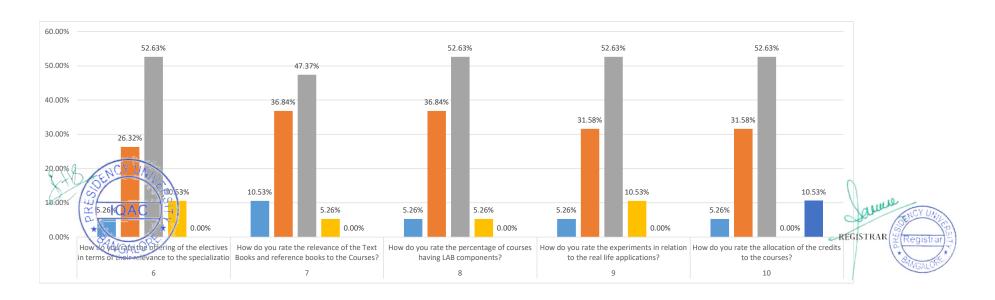
ALUMNI Feedback Analysis on Curriculum for the AY 2020-21 for BBA LLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
|-------|--|-------------|-------------|--------|-----------|--------|
| 1 | How do you rate the syllabus of the courses that you have studied? | 10.53% | 36.84% | 47.37% | 5.26% | 0.00% |
| 2 | Course Applicability /relevance to real life situations (Employability) | 5.26% | 31.58% | 52.63% | 10.53% | 0.00% |
| 3 | Learning value in terms of skills, concepts, knowledge and analytical abilities | 5.26% | 26.32% | 57.89% | 10.53% | 0.00% |
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| 5 | How do you rate the sequence of the units in the Course? | 5.26% | 26.32% | 63.16% | 5.26% | 0.00% |
| 6 | How do you rate the offering of the electives in terms of their relevance to the specializatio | 5.26% | 26.32% | 52.63% | 10.53% | 0.00% |
| 7 | How do you rate the relevance of the Text Books and reference books to the Courses? | 10.53% | 36.84% | 47.37% | 5.26% | 0.00% |
| 8 | How do you rate the percentage of courses having LAB components? | 5.26% | 36.84% | 52.63% | 5.26% | 0.00% |
| 9 | How do you rate the experiments in relation to the real life applications? | 5.26% | 31.58% | 52.63% | 10.53% | 0.00% |
| 10 | How do you rate the allocation of the credits to the courses? | 5.26% | 31.58% | 52.63% | 0.00% | 10.53% |









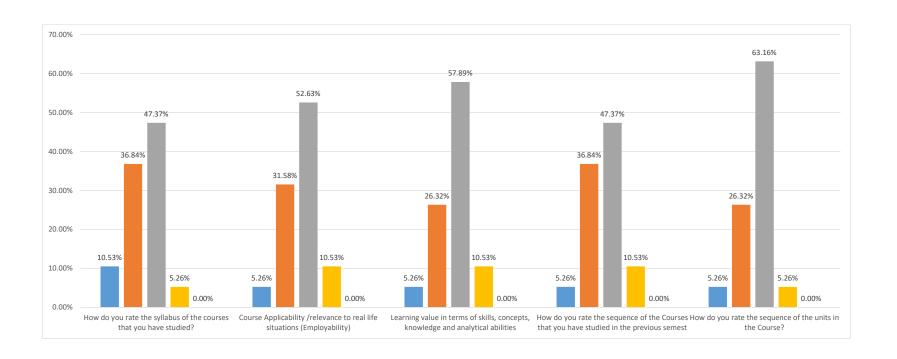


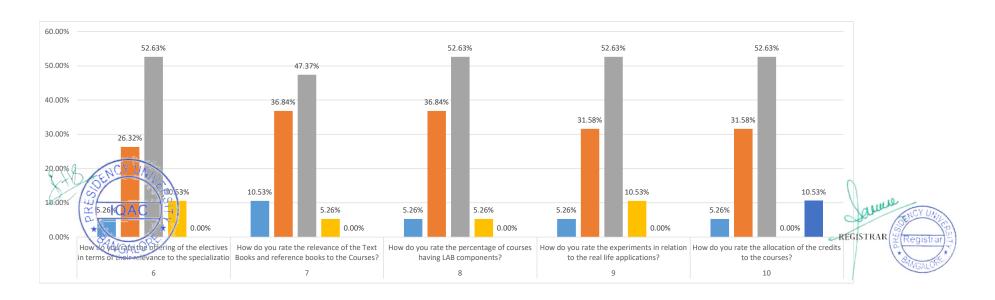
ALUMNI Feedback Analysis on Curriculum for the AY 2020-21 for BCOM LLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
|-------|--|-------------|-------------|--------|-----------|--------|
| 1 | How do you rate the syllabus of the courses that you have studied? | 10.53% | 36.84% | 47.37% | 5.26% | 0.00% |
| 2 | Course Applicability /relevance to real life situations (Employability) | 5.26% | 31.58% | 52.63% | 10.53% | 0.00% |
| 3 | Learning value in terms of skills, concepts, knowledge and analytical abilities | 5.26% | 26.32% | 57.89% | 10.53% | 0.00% |
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| 7 | How do you rate the relevance of the Text Books and reference books to the Courses? | 10.53% | 36.84% | 47.37% | 5.26% | 0.00% |
| 8 | How do you rate the percentage of courses having LAB components? | 5.26% | 36.84% | 52.63% | 5.26% | 0.00% |
| 9 | How do you rate the experiments in relation to the real life applications? | 5.26% | 31.58% | 52.63% | 10.53% | 0.00% |
| 10 | How do you rate the allocation of the credits to the courses? | 5.26% | 31.58% | 52.63% | 0.00% | 10.53% |









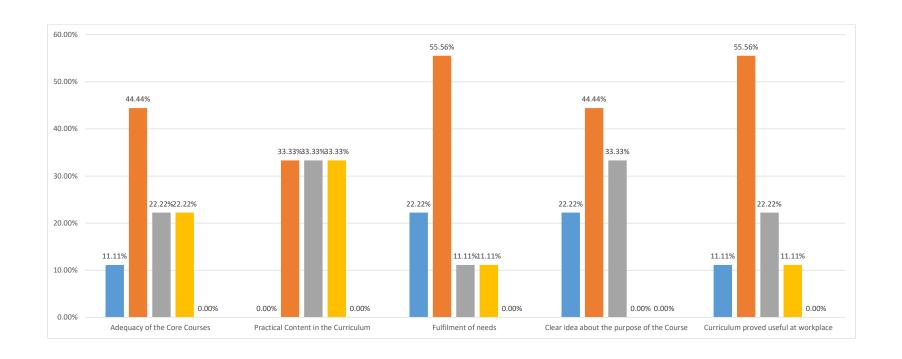


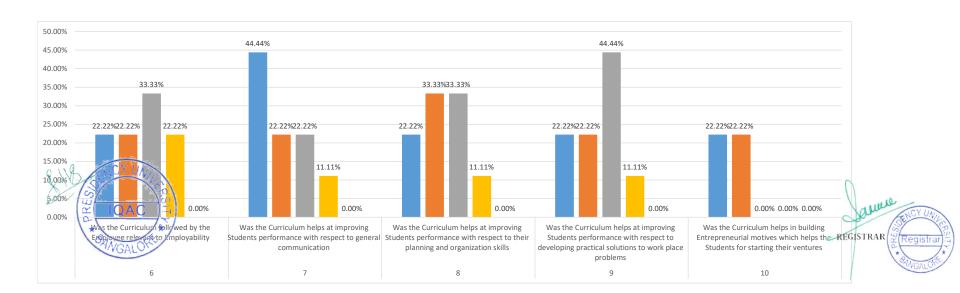
INDUSTRY Feedback Analysis on Curriculum for the AY 2020-21 for BA LLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
|-------|--|-------------|-------------|--------|-----------|--------|
| 1 | Adequacy of the Core Courses | 11.11% | 44.44% | 22.22% | 22.22% | 0.00% |
| 2 | Practical Content in the Curriculum | 0.00% | 33.33% | 33.33% | 33.33% | 0.00% |
| 3 | Fulfilment of needs | 22.22% | 55.56% | 11.11% | 11.11% | 0.00% |
| 4 | Clear idea about the purpose of the Course | 22.22% | 44.44% | 33.33% | 0.00% | 0.00% |
| 5 | Curriculum proved useful at workplace | 11.11% | 55.56% | 22.22% | 11.11% | 0.00% |
| 6 | Was the Curriculum followed by the Employee relevant to Employability | 22.22% | 22.22% | 33.33% | 22.22% | 0.00% |
| 7 | Was the Curriculum helps at improving Students performance with respect to general com- | 44.44% | 22.22% | 22.22% | 11.11% | 0.00% |
| 8 | Was the Curriculum helps at improving Students performance with respect to their planni | 22.22% | 33.33% | 33.33% | 11.11% | 0.00% |
| 9 | Was the Curriculum helps at improving Students performance with respect to developing | 22.22% | 22.22% | 44.44% | 11.11% | 0.00% |
| 10 | Was the Curriculum helps in building Entrepreneurial motives which helps the Students fo | 22.22% | 22.22% | 22.22% | 33.33% | 0.00% |









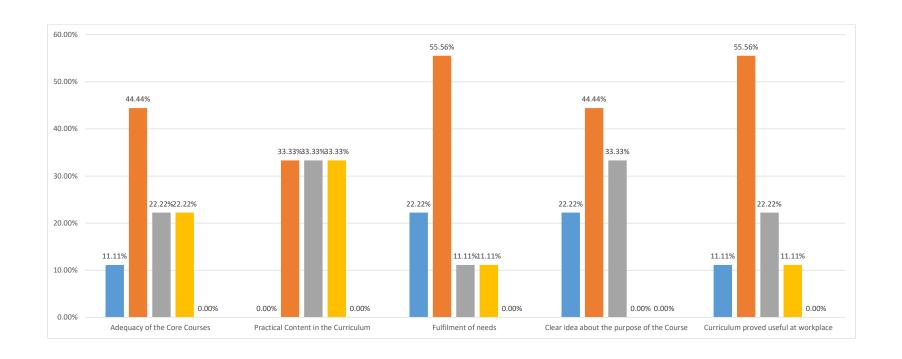


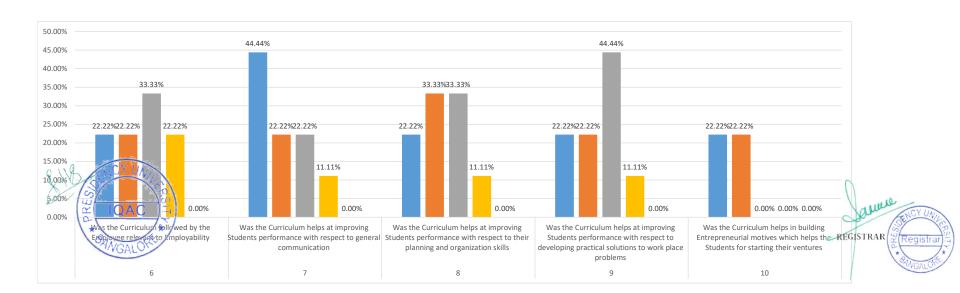
INDUSTRY Feedback Analysis on Curriculum for the AY 2020-21 for BBA LLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
|-------|--|-------------|-------------|--------|-----------|--------|
| 1 | Adequacy of the Core Courses | 11.11% | 44.44% | 22.22% | 22.22% | 0.00% |
| 2 | Practical Content in the Curriculum | 0.00% | 33.33% | 33.33% | 33.33% | 0.00% |
| 3 | Fulfilment of needs | 22.22% | 55.56% | 11.11% | 11.11% | 0.00% |
| 4 | Clear idea about the purpose of the Course | 22.22% | 44.44% | 33.33% | 0.00% | 0.00% |
| 5 | Curriculum proved useful at workplace | 11.11% | 55.56% | 22.22% | 11.11% | 0.00% |
| 6 | Was the Curriculum followed by the Employee relevant to Employability | 22.22% | 22.22% | 33.33% | 22.22% | 0.00% |
| 7 | Was the Curriculum helps at improving Students performance with respect to general com- | 44.44% | 22.22% | 22.22% | 11.11% | 0.00% |
| 8 | Was the Curriculum helps at improving Students performance with respect to their planni | 22.22% | 33.33% | 33.33% | 11.11% | 0.00% |
| 9 | Was the Curriculum helps at improving Students performance with respect to developing | 22.22% | 22.22% | 44.44% | 11.11% | 0.00% |
| 10 | Was the Curriculum helps in building Entrepreneurial motives which helps the Students fo | 22.22% | 22.22% | 22.22% | 33.33% | 0.00% |











INDUSTRY Feedback Analysis on Curriculum for the AY 2020-21 for BCOM LLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
|-------|--|-------------|-------------|--------|-----------|--------|
| 1 | Adequacy of the Core Courses | 11.11% | 44.44% | 22.22% | 22.22% | 0.00% |
| 2 | Practical Content in the Curriculum | 0.00% | 33.33% | 33.33% | 33.33% | 0.00% |
| 3 | Fulfilment of needs | 22.22% | 55.56% | 11.11% | 11.11% | 0.00% |
| 4 | Clear idea about the purpose of the Course | 22.22% | 44.44% | 33.33% | 0.00% | 0.00% |
| 5 | Curriculum proved useful at workplace | 11.11% | 55.56% | 22.22% | 11.11% | 0.00% |
| 6 | Was the Curriculum followed by the Employee relevant to Employability | 22.22% | 22.22% | 33.33% | 22.22% | 0.00% |
| 7 | Was the Curriculum helps at improving Students performance with respect to general com- | 44.44% | 22.22% | 22.22% | 11.11% | 0.00% |
| 8 | Was the Curriculum helps at improving Students performance with respect to their planni | 22.22% | 33.33% | 33.33% | 11.11% | 0.00% |
| 9 | Was the Curriculum helps at improving Students performance with respect to developing | 22.22% | 22.22% | 44.44% | 11.11% | 0.00% |
| 10 | Was the Curriculum helps in building Entrepreneurial motives which helps the Students fo | 22.22% | 22.22% | 22.22% | 33.33% | 0.00% |





